ACTIVITY REPORT

The AEARU Symposium on Teaching and Learning in East Asian Research Universities

May 21-22, 2014
Nanjing University

Overview
The Symposium on Teaching and Learning in East Asian Research Universities was organized by Nanjing University and held on May 21-22, 2014.

Higher education has been profoundly impacted by the rapid development in economy, science and technology since the beginning of the 21st century. College students' learning behaviors are dramatically changing, and the teachers' teaching notions and teaching mode are correspondingly changing. To meet the challenges in the new era, research universities need to improve their teaching quality, and increase the effectiveness of learning. It was against this background that over 170 participants gathered at Nanjing to exchange views and share experience on pursuing excellence in teaching at research-oriented universities.

The Symposium was conducted in the form of plenary and concurrent sessions.

Plenary Session
The plenary session invited distinguished speakers from the AEARU member universities as well as other prestigious universities in the region. The plenary presentations focus on topics such as creating a lively environment that nurtures learning and creativity, general education, active learning, flipped learning, and students' learning style.

Moderators: Prof. WANG Shouren; Nanjing University and Prof. WANG Yunlai; Nanjing University
Speakers: Wai-Yin POON; The Chinese University of Hong Kong
Toru IYOSHI; Kyoto University
Tae-Eog LEE; Korea Advanced Institute of Science and Technology
Atsuko SHIMBO-KOBAYASHI; Waseda University
Grahame T BILBOW; Hong Kong University
Haruo TAKEMURA; Osaka University
LU Guodong; Zhejiang University
Won-Sup CHANG; Yonsei University
ZHANG Hongshia; Nanjing University
**Concurrent Session 1: Information Technology and Higher Education**

This session discussed topics on the impact of the information technology on higher education, such as how can “985” universities in China deal with the MOOCs, and in what ways the MOOCs are transforming students’ learning behavior.

**Moderator:** LIU Yonggui; Nanjing University of Posts and Telecommunications  
**Speakers:** HU Lele; Ocean University of China  
LI Jiaxin; Xiamen University

**Concurrent Session 2: Classroom Teaching and Students’ Learning**

This session shared research findings on learning process of Korean students, Chinese students’ globalization experience and ability, and research-based approach to the teaching of Chinese ancient literature.

**Moderator:** WANG Pu; Xiamen University  
**Speakers:** LEE Heewon; Seoul National University  
LV Linhai; Nanjing University  
MIAO Guisong; Changzhou Institute of Technology

**Concurrent Session 3: Challenges and Experience in Managing the Centers for Teaching and Learning**

This session discussed mechanisms of university administration for promoting the integration of research and teaching, efficient teaching support, and effective management of centers for teaching and learning.

**Moderator:** PANG Haishao; Beijing Institute of Technology  
**Speakers:** MA Yunsheng; University of Science and Technology of China  
WU Dengxue; Sichuan University  
WANG Zhuyun; Shanghai Jiao Tong University