ACTIVITY REPORT

The 2nd AEARU Symposium on Teaching and Learning in East Asian Research Universities

May 21, 2015
Nanjing University

The 2nd Symposium on Teaching and Learning in East Asian Research Universities was organized by Nanjing University and held on May 21, 2015.

Following the 1st symposium in 2014, this symposium continued to discuss the theory and practice of research based teaching and learning, the construction and application of online open courses, and study on the improvement of learning motivation and learning behavior of college students. The event attracted over 100 participants to exchange views and share experience on pursuing excellence in teaching at research-oriented universities.

The Symposium invited distinguished speakers from the AEARU member universities as well as other prestigious universities in the region. The plenary presentations focus on topics such as enhancement of critical thinking ability, curriculum reform, the impact of MOOCs on universities, flipped learning, and factors that affect students’ academic performance.

Moderators: Prof. WANG Shouren and Prof. ZHANG Hongshia (Nanjing University)
Speakers: Prof. HSIEH Hsiao-chin (Tsing Hua University-Hsinchu)

“How to Enhance Critical Thinking Ability? An Examination on the Pedagogical Strategies of NTHU”
Prof. ZHANG Hongshia (Nanjing University)

“Cross-Disciplinary Approaches for Cultivating Creative Students — The Next Focus of the “Double-Three Model” in Nanjing University”
Prof. Toru IYOSHI (Kyoto University)

“Advancing Institutional Agenda on Learning and Teaching by Harnessing Open Educational Innovation and Improvement”
Prof. Haruo TAKEMURA (Osaka University)

“Role of Information Technology for Teaching and Learning Support at Osaka University”
Prof. Deog-Su KIM (Seoul National University)

“A New Challenge and Future Direction of Online Learning at Seoul National University”
Prof. Tae-Eog LEE (Korea Advanced Institute of Science and Technology)

“Strategies for Transforming, Sharing, and Connecting Teaching and Learning”
Prof. JIANG Yulong (Fudan University)
   “Creating New University Teaching Based on Online Courses”
Prof. SHI Jinghuan (Tsinghua University-Beijing)
   “Building Student-learning Centered Quality Evaluation and Governance System: China College Student Survey (CCSS) as a Case”
Dr. LV Linhai (Nanjing University)
   “Listen to the Students’ Voice: Reform of Academic Environment and the Change of Students’ Experience”